## Homework 2.1 Modeling Linear Equations

Recall from class, we discussed that mathematics can be represented (a) algebraically - using variables, (b) graphically - using coordinate plane, (c) analytically - using tables and (d) verbally - using words. Provide the missing representations for each problem.

1. $y=-6 x+3$
[Graphical Representation]

2. Consider the graph below.

[Analytic Representation]

| $X$ | $Y$ |
| :---: | :---: |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

[Analytic Representation]

| X | Y |
| :---: | :---: |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

[Algebra Representation]

[Verbal Representation]


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3. Consider the table below.

| $X$ | $Y$ |
| :---: | :---: |
| -2 | 5 |
| -1 | 5 |
| 0 | 5 |
| 1 | 5 |
| 2 | 5 |

[Graphical Representation]

[Algebraic Representation]

[Verbal Representation]

4. This line is going in negative direction, with a slope of -2 and a y-intercept of $(0,5)$.
[Graphical Representation]

$\square$
[Analytic Representation]

| X | Y |
| :---: | :---: |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

Answer the following questions.
5. What is the slope of $x=3$ ? $\square$ 6. Sketch the graph of this equation.


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Write the equation of the line in slope intercept form $y=m x+b$ for each of the given information.
7. through $(-3,-4)$ with slope $=\frac{3}{4}$
$\square$
9. through $(-1,-5)$ with slope $=9$
$\square$
11. through $(1,0)$ and $(0,2)$
$\square$
13. through $(3,2)$ and $(1,2)$
$\square$
8. through $(-1,1)$ with slope $=-2$
$\square$
10. through $(2,-1)$ with slope $=-\frac{5}{2}$

12. through ( $1,-2$ ) and ( $-4,1$ )

14. through $(4,-1)$ and $(1,4)$


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